



# Supporting Applicants through the 2026 AMCAS® Application Cycle

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The American Medical College Application Service® (AMCAS®) is a program of the Association of American Medical Colleges.

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# **DARTMOUTH NOTE Your Resources for Filling out the Applications:**

Each Application Service (AMCAS, TMDSAS, AACOMAS, AADSAS, VMCAS) has robust instructions on their website.

IMPORTANT: PLEASE USE HPP's clarifying information and Dartmouth specific instructions-especially about inputting coursework. Utilize:

- This Webinar
- HPP FAQ's have detailed information especially re: Inputting Coursework and Letters. <u>KEEP FAQ's "by your side."</u>
- HPP Program Coordinator, Rae Stokes: Letter questions and logistics, AMCAS logistics, scheduling with advisors
- Your HPP Advisors, Sarah and Nicole



## **Agenda**

- AMCAS Program
- AMCAS Application
- Verification
- AMCAS Letter Service
  - AAMC Letter Writer Portal
- The Advisor Information System (AIS)
  - Access and Reports
- The AAMC Advisor Hub
- Resources
- Q&A





# How does the AMCAS Application work?





- Applicant completes
   & submits AMCAS
   application online
- Applicant pays submission fees (or uses valid Fee Assistance Program benefits)



# Application Processed

- Applicant arranges for all required official transcripts to be sent to AMCAS
- AMCAS performs verification of coursework and calculates AMCAS GPAs



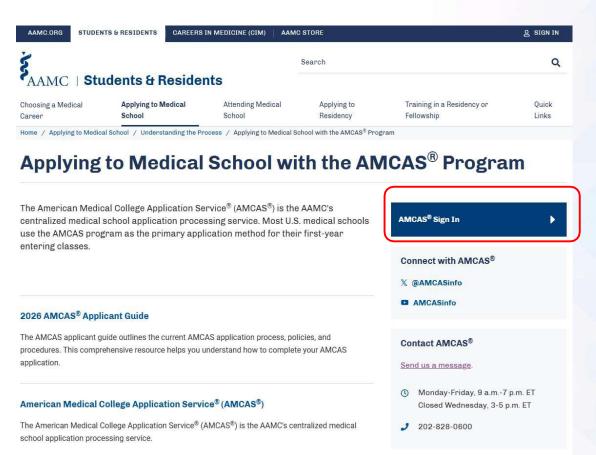
# Application Delivered

- AMCAS distributes verified application to designated med schools
- AMCAS delivers letters to designated med schools as they are received





## aamc.org/amcas







## **2026 Application Dates**

Date	Event
April	2026 AMCAS resources available
May 1	AMCAS application opens
May 27	AMCAS application submission begins
June 27	Initial transmission of application data to medical schools
August 1	Early Decision Program deadline
SeptDec.	Application deadlines

## **Application Deadlines**

- Application must be submitted by 11:59 p.m. ET of the deadline date
- Transcript deadlines must be received by AMCAS within 14 calendar days of the application deadline date
- Must be received by August 1 for early decision applicants
- Visit www.aamc.org/amcasdeadlines



# DARTMOUTH NOTE Regarding Submission Timeline and Transcripts

## How do I decide whether to wait for spring grades?

- 1. If your grades have improved this year, and your spring grades would continue to strengthen your academic record, that is a good reason to wait.
- 2. If you need more time to complete your Primary application writing well, then it's worth aligning the timing of your transcript to your submission timeline.
- Spring transcripts for 2025 come out June 20<sup>th</sup>
- FYI: If you submit before Spring grades, they will not get added to AMCAS' final GPA.
- For TMDSAS you are able to submit without your spring grades since we are on a quarter based system.
- When requesting transcript through Dartmouth registrar you can ask them to "hold for Spring grades."



## **2026 AMCAS Participation**

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155 Schools/Programs

Application All MD granting schools in the United States with the

exception of MD programs at Texas public schools

AMCAS Letters 153 Schools/Programs

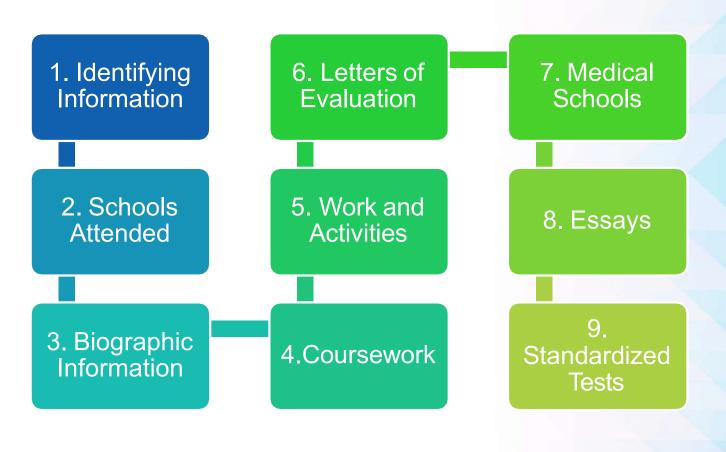
Criminal 133 Schools/Programs
Background Checks

## **2026 AMCAS Application Fees:**

- \$175 processing fee (includes one school designation)
- \$47 for each additional school



## The AMCAS Application



## **2026 AMCAS Application Changes**



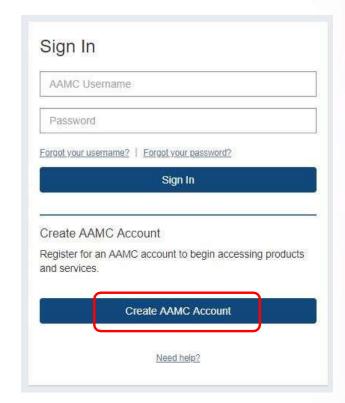
AAMC Letter Writer Portal integration: Screens for creating new Letter of Evaluation requests have been updated, including a new email feature for contacting letter authors.



Reapplicant data will roll over for the Military Discharge, Misdemeanors, Felonies, and Institutional Actions sections.



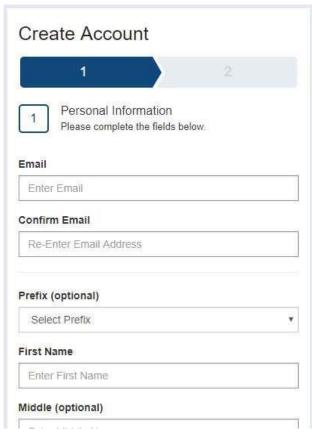
# **Accessing the Application**







# **AAMC Registration**



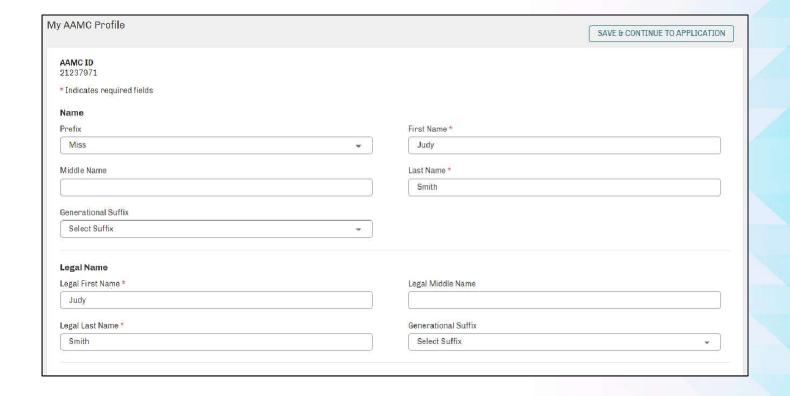


Applicants should only complete registration if they do not have an AAMCID





# **My AAMC Profile**



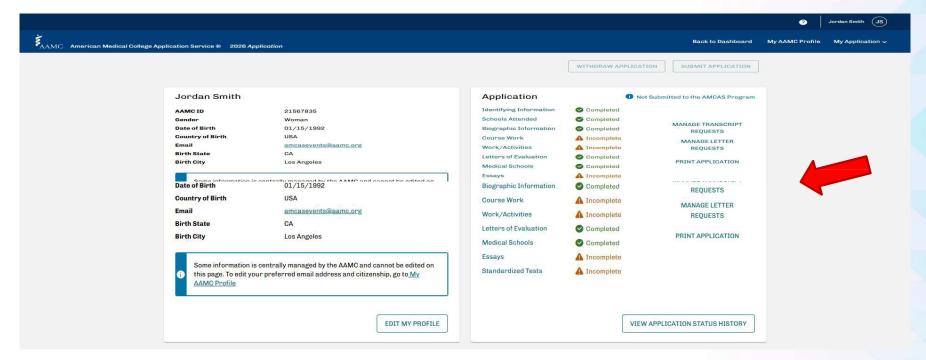


# **Application Walk-through**



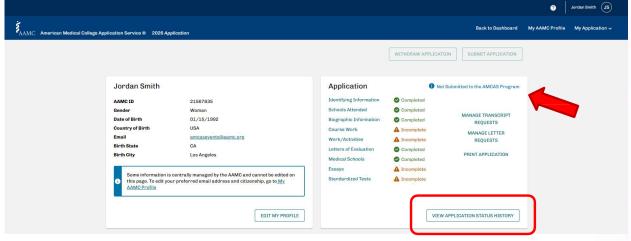


# **AMCAS Application Main Menu**





# **AMCAS Application Main Menu**











# **AMCAS Application Main Menu**

### Quick Links

ACADEMIC CHANGE REQUEST

UPDATE ADVISOR RELEASE

Learn more about the AAMC Fee Assistance Program

View AMCAS Participating Medical Schools and Deadlines

Find AMCAS resources on the Tools and Tutorials page

Visit the AMCAS website

Medical School Admission Requirements (MSAR)

Review AMCAS transcript processing timelines

FOLLOW US ON TWITTER

My Document Statuses

Transcripts (0) You have no transcripts attached to your application

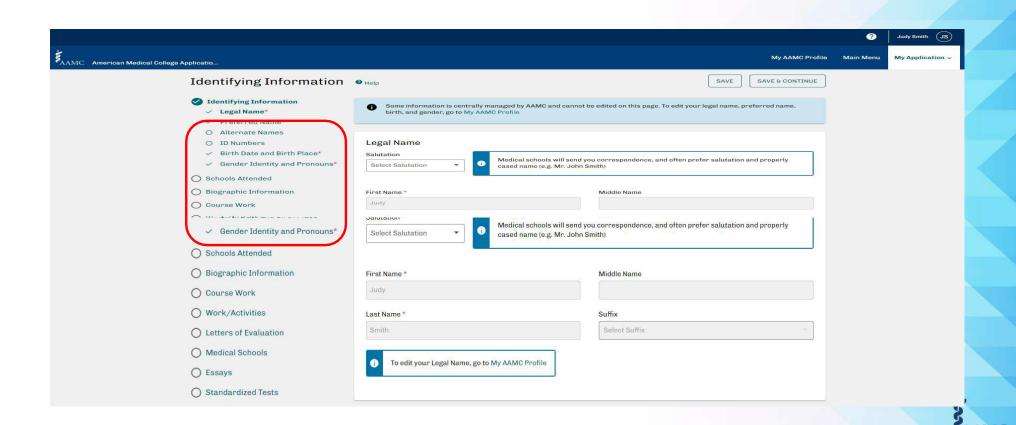
Letters of Evaluation (0) You have no letters attached to your application

VIEW ALL DOCUMENT STATUSES





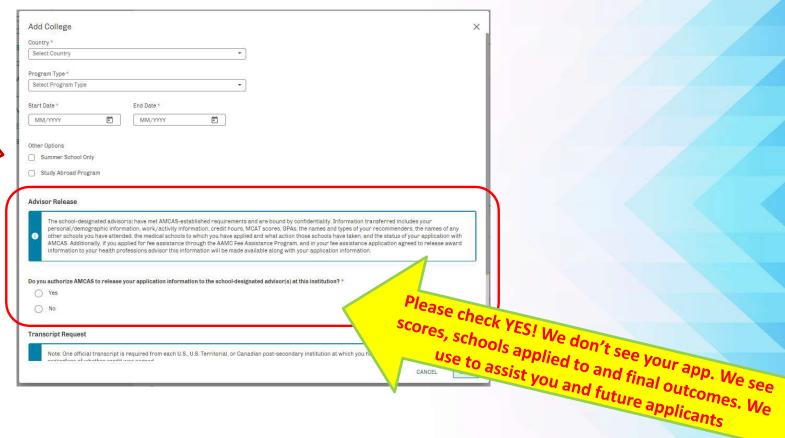
# **Identifying Information**





## **Schools Attended**







# DARTMOUTH NOTE: Regarding Submission Timeline and Transcripts

## ORDERING OFFICIAL TRANSCRIPTS!

- YOU need an official transcript in your own hands when inputting courses to make sure what you input matches
- AMCAS (or any other application service) needs Official Transcripts from Dartmouth and any other post-secondary school you've taken classes at.
- You will order directly from the Dartmouth Registrar site (and any other school you've taken classes at) and have them send your official transcript directly to AMCAS (or other service).
- You will run off a "transcript request form" on the AMCAS site—only to share your AAMC ID and AAMC Transcript ID with the registrar. This connects your transcript with your application.



# DARTMOUTH NOTE How to Request an Official Transcript

## Dartmouth uses a third party called Parchment for eTranscripts.

- Go to the Registrar's website and click on the Transcript Tab.
- Current undergraduates: select "Official Transcript" from the "Undergraduate Student Main Menu."
- Alumni and students without Banner access: log onto the "Transcript Request" page.
- Request an eTranscript and depending on your status (undergrad or alum), follow the instructions to request an official transcript.



## DARTMOUTH NOTE: How to send Transcripts to AMCAS

- Go to the Office of the Registrar Website:
- https://www.dartmouth.edu/reg/transc ript/official trans info.html
- Scroll down to "Official Transcript FAQ's"

How do I send an eTranscript to AMCAS or another participating "CAS" organization? Enter the name of the participating "CAS" organization as the recipient at <a href="Step 2">Step 2</a> of the order process. The system will prompt you to provide any additional information.

# How do I enter my AAMC ID and AAMC Transcript ID?

Once you select AMCAS as the recipient, the system will prompt you to provide your AAMC ID and AAMC Transcript ID.

### Official Transcript FAQ

Is there a charge for official transcripts?

Do I get updates for my order?

How many transcripts can I order at one time?

How many recipients can I send transcripts to at one time?

Can I elect to have my Chosen rather than Legal Name display on my transcript?

<u>Can I order a transcript before final grades are available for a term to be delivered</u>
<u>after they are posted?</u>

Can I order a transcript before my degree is awarded to be delivered after it is posted?

Can I include an attachment with my request?

How do I send an eTranscript to AMCAS or another participating "CAS" organization?

How do I enter my AAMC ID and AAMC Transcript ID?





## **DARTMOUTH NOTE: Entering Study Abroad**

The study abroad was sponsored by Dartmouth and was taught by and within the foreign institution, you will:

List the domestic school that sponsored you (Dartmouth)

List the study abroad ("foreign" institution)

The study abroad was led by Dartmouth faculty, even if another school hosted you in their facilities:

First entry: List the domestic institution's traditional name (Dartmouth)

Second entry: Your school's name again, then "study abroad," then city. (Example: "Dartmouth– Study Abroad – Costa Rica")

The program was sponsored by a third-party organization (such as CIEE, CEA. IES, ISA, WES) and only if a U.S. or Canadian School has granted credit for that course, you will:

First entry: List the school (Dartmouth) that granted you credit for the courses

Second entry: List the Study Abroad organization (ex, CIEE), then the state where that organization is actually located, than for the school name select "other not listed" and modify it, to for example, CIEE Spain.

### What about Transcripts?

If the study abroad was sponsored by a US or Canadian school in any of the above structures:

**No separate transcript is necessary beyond that of the sponsoring school**. IE: for a Dartmouth FSP or Dartmouth Exchange, you only need your Dartmouth transcript, and you will choose NO for the question: "Does AMCAS require an official transcript from this school?" This means you're choosing Transcript Exception, and the reason you choose is: Foreign Institution or Study Abroad program sponsored by a U.S., U.S. territorial, or Canadian institution - Credits transferred.

To Note: If the program credit was transferred to another US or Canadian school other than Dartmouth, or from a US school that has a branch in another country (ie Carnegie Mellon in Qatar) you will need a transcript from that school (but not from the foreign program institution).



# DARTMOUTH NOTE: Study Abroad-Enterering Courses

## **What about entering Courses?**

You enter the study abroad courses **in this section**, but you use your domestic (usually Dartmouth) school's transcript and enter as you would other coursework (instructions in next section). You only enter them here, and not again with the rest of your coursework.



## **Schools Attended**

#### Transcript Request

Note: One official transcript is required from each U.S., U.S. Territorial, or Canadian post-secondary institution at which you have attempted course work, regardless of whether credit was earned.

If you click Yes, you must have an official transcript sent to AMCAS by the Registrar's Office of the institution.

If you click No, this means that you are submitting a Transcript Exception Request and does not preclude you from transcript requirements. AMCAS will review your request and notify you if your Transcript Exception is not granted. This may result in delays for processing your application.

Does AMCAS require an official transcript from this school? Generally, a transcript is required. <u>Please review this additional information</u> if you need assistance in determining if a transcript is required.\*

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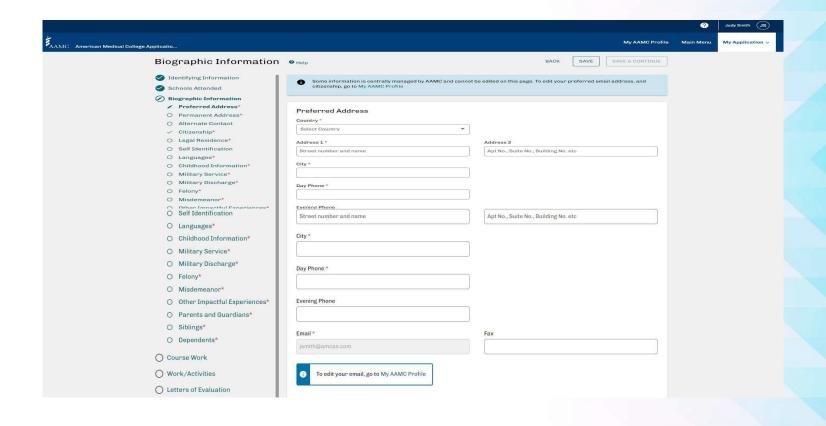
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# **Biographic Information**





## Other Impactful Experiences

### Biographic Information

- ✓ Preferred Address\*
- O Permanent Address\*
- O Alternate Contact
- ✓ Citizenship\*
- O Legal Residence\*
- O Self Identification
- O Languages\*
- Childhood Information\*
- Military Service\*
- Military Discharge\*
- O Felony\*
- O Misdemeanor\*
- Other Impactful Experiences\*
- O Parents and Guardians\*
- O Siblings\*

### Other Impactful Experiences

To provide some additional context around each individual's application, admissions committees are interested in learning more about the challenges applicants may have overcome in life. The following question is designed to give you the opportunity to provide additional information about yourself that is not easily captured in the rest of the application.

Please consider whether this question applies to you. Medical schools do not expect all applicants to answer "yes" to this question. This question is intended for applicants who have overcome major challenges or obstacles. Some applicants may not have experiences that are relevant to this question. Other applicants may not feel comfort

Have you overcome challenges or obstacles in your life that you wo experiences related to your family background, financial backgrou circumstances.\*

How should I know if I should answer "Yes" to this question?

O Y

( N

#### Other Impactful Experiences Description

The following examples can help you decide whether you should respond "yes" to the question, and if so, what kinds of experiences you could share. Please keep in mind that this is not a fully inclusive list and any experiences you choose to write about should be ones that directly impacted your life opportunities.

#### Example Experiences

- Family background: serving as a caretaker of a family member (e.g., siblings, parent/guardian), first generation to college.
- Community setting: rural area, food scarcity, high poverty or crime rate, lack of access to regular healthcare (e.g., primarily used urgent care clinics or emergency room, no primary care physician).
- Financial background: low-income family, worked to support family growing up, work-study to pay for college, federal or state financial support.
- Educational experience: limited educational opportunities, limited access to advisors or counselors who were knowledgeable/supportive of higher education requirements.
- Other general life circumstances that were beyond your control and impacted your life and/or presented barriers.

#### Writing Instruction

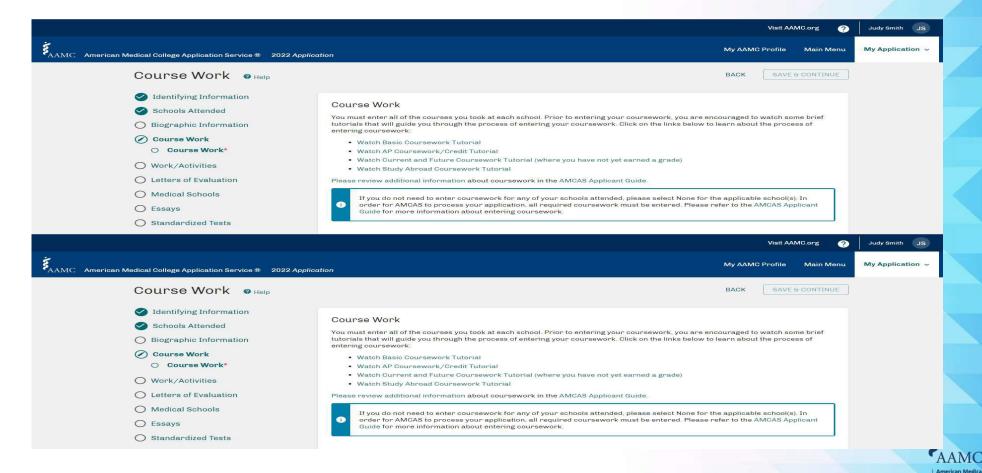
- Select the most impactful experiences. Describe the challenge(s) or hardship(s) you consider most impactful in your life.
- Write about how experiences impacted your life. Write about any topics you deem important to discuss, including information that might be mentioned elsewhere in your application (e.g., your personal statement). You can use the space provided in this question to further elaborate on those topics, if desired.
- Use a narrative style format. Describe your impactful experience(s) in a narrative format to help admission
  committees understand your story, but be mindful of the 1,325 character limit.

AAMC

OK



## Coursework

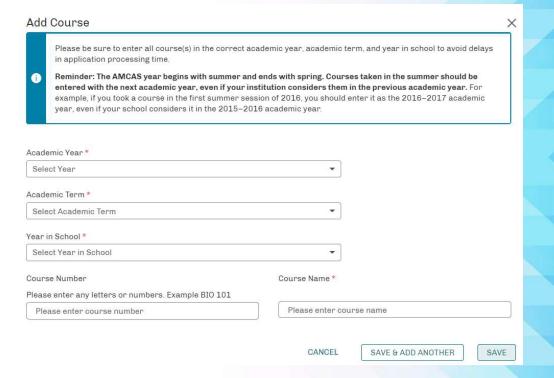




## Coursework



Applicants!
Always use your
official
transcript
to complete this
section!!









# DARTMOUTH NOTE: Entering Coursework as Dartmouth Applicant Clarifying CREDIT HOURS/Semester hours

On Dartmouth transcript, courses are all given one "credit." This is really considered a "unit." Here's how it translates!

The back of your official transcript shows the "conversion" of our units, to credit/semester hours IE:

### **Semester Hours**

- 1 Dartmouth "credit" converts to:
- Course only = 3.5 credit hours
- Lab only = 3.5 credit hours
- Course +Lab = 4.5 credit hours

## **Quarter Hours**

- Course only or lab only = 5 quarter hours
- Course PLUS lab = 6.7 quarter hours

For most purposes consider Dartmouth as "semester" hours.







# DARTMOUTH NOTE: Entering Coursework as Dartmouth Applicant

How do you enter hours for each type of application??

## **Different Application Services**

# Very important:

## **FOR AMCAS:**

 AMCAS will convert. Enter exactly as on Transcript IE: one unit (1) for each class.

## For:

- TMDSAS: You Convert
- AACOMAS: You Convert
- AADSAS: You Convert
- VMCAS: You Convert





# DARTMOUTH NOTE: Entering Coursework as Dartmouth Applicant



## ■ When inputting a courses that included a lab section:

- To ensure that you receive your accurate credit hours, we recommend writing "course+lab" after writing in the name of the course
- When asked what course type in the next section, choose "course combined with lab"
- Essential for insuring schools recognize that you have fulfilled pre-requisites
- ☐ Write in courses as they are on Transcript. If the title doesn't fit, make a logical abbreviation.
- Under Special Course types:
  - Check Pass/Fail for Dartmouth NRO's. (In AMCAS NR means a grade is pending.)
- □ AP Credit/Exemptions:
  - While Dartmouth doesn't give graduation credit hours, it does "credit" you as having met the
    equivalent of the course
  - You will write in the course #; for course description you will put in what it was at Dartmouth (for
    instance at Dartmouth it will say Advanced Placement—you will say what the course is at
    Dartmouth, ie: Calculus), a 0 for credit hours, and CR for grade-just as it is in your transcript.
  - For special course type for Advanced Placement, you will select "Advanced Placement"
  - For special course type for Exemptions, you will select "Exempt"



# DARTMOUTH NOTE: Entering Coursework as Dartmouth Applicant

## ☐ First Year Seminar and Writing 5

- BOTH are included as ENGLISH, no matter what department they were in.
- On rare occasions, a verifier may dispute these courses as writing courses, you can send them a written response from our AMCAS FAQ's – shown here on the right

### □ Transfer Credits:

If you transferred credits to D from another institution, you will add them in the section for that other school and NOT in your course entries for Dartmouth.

## □ Classifying Courses:

• YOU classify courses. AMCAS has limited classification options. Find your best match.

"AMCAS has long agreed with the Dartmouth Registrar that Dartmouth's First Year Seminars meet the criteria for an English course, even though they are sometimes found in an array of departments. To fulfill Dartmouth's writing requirement, I completed (CLASS) a First-Year Seminar. According to the Dartmouth College Bulletin, Organization, Regulations, and Courses; First-Year Seminars offer every Dartmouth first-year student an opportunity to participate in a course structured around independent research, small group discussion, and intensive writing. By a vote by the Faculty and the Trustees, successful completion of one First-Year Seminar is a requirement for the A.B. degree. The function of the First-Year Seminar Program is threefold. First, by means of a uniform writing requirement, it stresses the importance of written expression in all disciplines. Second, it provides an attractive and exciting supplement to the usual introductory survey course in many disciplines. And finally, the program's emphasis on independent study enables each first-year student to have an early experience of the scholarship that fuels Dartmouth's upper-level courses."





#### **AMCAS® Application Course Classification Guide**

The following guide provides examples of how courses are often categorized. Please select course classifications based on the primary content of the course.

In the case of interdisciplinary courses, where two or more subject matters are combined into one course, refer to the description of the course on your school's website or consult with your Pre-health Advisor to choose the most appropriate course classification.

#### Biology (BIOL)

- Anatomy
- BiologyBiophysics
- Biotechnology
- BotanyCell Biology
- Ecology
- Entomology
- Genetics
- Histology
- Immunology
- MicrobiologyMolecular Biology
- Neuroscience
- Physiology
- Zoology

#### Chemistry (CHEM)

- Biochemistry
- ChemistryPhysical Chemistry
- Thysical Chemistr
   Thermodynamics

#### Physics (PHYS)

AstronomyPhysics

#### Mathematics (MATH)

Biology-Chemistry-Physics-Math (BCPM)

- Applied Mathematics
- Biostatistics
- Mathematics
  - Statistics

#### Behavioral & Social Sciences (BESS)

- AnthropologyEconomics
- Family Studies
   Psychology
- Sociology

#### Business (BUSI)

- Accounting
   Finance
- Human Resources Studies
- ManagementMarketing
- Organizational Studies

### Communications (COMM)

- Journalism
- Media Production & Studies
- TV, Video & Audio

#### Computer Science & Technology (COMP)

- Computer Science
- Computer Engineering
   Information Systems
   Telecommunications

#### Education (EDUC)

- Counseling & Personnel Services
- Curriculum & Instruction
   Educational
- Administration

  Educational Policy
- Educational Policy
   Health Education
   Human Development
- Physical Education (Except for sports courses.)
- for sports courses.)

  Special Education

#### Engineering (ENGI)

- Aerospace Engineering
   Biomedical Engineering
- Chemical Engineering
- Civil Engineering
   Electrical Engineering
- Environmental Engineering
- Nuclear Engineering

### English Language & Literature (ENGL)

- Composition & Rhetoric
   Creative Writing
- Literature

#### Fine Arts (ARTS)

- ArtArt History
- Dance
- Fine ArtsMusic
- PhotographyTheatre

#### Foreign Languages, Linguistics, & Literature (FLAN)

- American Sign Language
- Comparative Literature
   Foreign Language(s) &
- Literature
  Linguistics

#### Government, Political Science, & Law (GOVT)

- Criminology & Criminal Justice
- Government
   International Relations & Studies
- Law/Legal Studies
  Political Science
- Public Affairs & Policy
   Urban Policy & Planning

#### Health Sciences (HEAL)

- Allied Health
- ChiropracticDentistry
- Dentistry
   Hearing & Speech Studies
- Hospital Administration Kinesiology
- NursingNutrition
- Occupational Therapy
   Optometry
- Osteopathy
   Physical Therapy
- Physician Assistant

- Public Health
- Pharmacology &
- Pharmacy
  Sports Medicine
- Sports Medicine
   Veterinary Medicine

#### History (HIST)

History

#### Natural & Physical Sciences (NPSC)

- Agriculture
- Animal & Avian Sciences
   Environmental Science &
- Policy
  Forestry
- Geography
- Geology
   Horticulture
- Landscape Architecture
- Meteorology
- Natural Resources
   Oceanography

#### Other (OTHR)

(All courses that do not fit appropriately in another classification)

- Architecture
   Library Science
- Military Science
   Sports (tennis, golf, aerobics, etc.)

### Philosophy & Religion (PHIL)

- Ethics
- Ethics
   Logic
- Philosophy
- Religion
- Theology

#### Special Studies (SSTU)

- Afro-American Studies
- American Studies
   Gender Studies



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# DARTMOUTH NOTE: What if AMCAS or other apps disagree, and "pause" verification?

If a verifier disagrees with a designation you have made, they will "pause" your verification. They will communicate this to you and let you know why. You have two weeks to "petition" for a change to their decision. The two main ways this might show up (though it's rare) are:

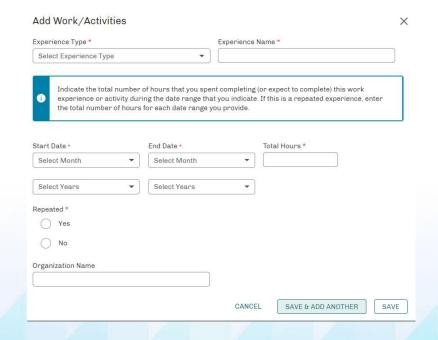
- If they mistakenly disagree that your FYS or Writing 5 are approved as English designations, use the statement in our FAQ's to describe the intent of FYS and W5 at Dartmouth. No worries.
- If you designated a Neuro or Engs course, for example, as Biology, and they disagree, send them the course description and/or syllabus.

Be in touch with HPP if there are communication complications. PS: You are not "in trouble" if they pause you/disagree with your designation.





## **Work/Activities**



- Maximum of 15 entries
  - Applicants can enter 3 additional date ranges for repeated activities
  - Applicants can enter anticipated hours
- •Maximum of 3 "Most Meaningful"



Most Meaningful Experience Summary	
your remarks, you might consider the transfo	have selected this experience as one of your most meaningful. In mative nature of the experience: the impact you made while owth you experienced as a result of your participation.
<u> </u>	// 1325 characters left of 132
	CANCEL SAVE & ADD ANOTHER SAVE



# **DARTMOUTH NOTE: Activities and Personal Statement Writing**

What's included+Character Counts, includes spaces

## **AMCAS (ALLOPATHIC)**

Personal Statement (5300 Character )-Your Motivation for Medicine

15 Experiences (700-character description)

3 Most Meaningful (700 characters, PLUS an additional 1325 characters)

For MD/PhD, two additional essays

- Why MD/PhD? (3000 characters)
- Significant Research Experience Essay-Research Experience Details (10,000 characters)

# AACOMAS (OSTEOPATHIC)

Personal Statement (5300 Character ) Unlimited experiences, 600-character description

Don't go overboard on # of experiences!

## **TMDSAS (TEXAS)**

- ESSAYS
  - 1) Medical personal statement (5000-character limit);
  - 2) Personal characteristics essay (5,000-character limit);
  - 3) Optional essay (2500-character limit)
- Experiences (character description varies by experience type see character limits on TMDSAS website)

#### **DENTAL**

- Personal Statement (4500 Character)
- Experiences (600 characters)

#### **VETERINARY**

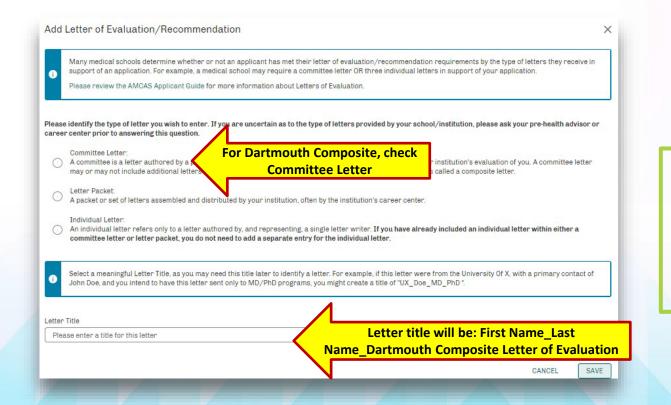
Personal Statement( one-page essay, not to exceed 3,000 characters)

Experiences (600 characters)





## **Letters of Evaluation**





Applicants can submit their application before their letters are received.



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## **Letters of Evaluation**

\*Indicates required field

#### Letters of Evaluation/Recommendation \*

Your letter authors must send your letters through the AMCAS Program if you are applying to one or more schools participating in the AMCAS Letters Service. Most medical schools participate. See the list of participating schools, You must contact schools that do not participate to determine their letter of evaluation requirements. The AMCAS Program will not forward your letters to these schools. Please review additional information about letters of evaluation.

#### Deadlines:

Letter deadlines for authors are established individually by each medical school, so check school websites for deadline di Ready to email this letter request to Letter Author? submit your application before entering letters. You may submit your application before AMCAS receives your letters.

New letter entries may be added and assigned to medical schools after you have submitted your application. However, on Author Portal or Interfolio. You will be notified via email when your author fulfills your request. If you submitted, existing letter entries cannot be edited or deleted; they can only be marked "No Longer Being Sent."

#### Letter Release Policy and Author Guidelines:

- . Letters sent to the AMCAS Program cannot be released to applicants or letter authors under any circumstances, a provided only to medical schools that are participating in the AMCAS Letter Service.
- · Re-applicants should note that letters received by the AMCAS Program do not rollover to later application years, s letter authors to keep a copy of their letter.
- . The AAMC publishes a list of guidelines for letter of evaluation authors. A link to the guidelines is on the letter regu provide to your letter authors.

A maximum of ten (10) letter entries may be created on this page. Letters may be associated to medical schools on the Me page. For help, watch "How to Add Letter of Evaluation Entries & Assign them to Medical Schools" Tutorial.

\* Please create one letter entry for each Committee Letter, Individual Letter, or Letter Packet being sent to the AMCAS

+ ADD LETTER REQUEST

Manage Letter Requests

SHOW MEDICAL SCHOOL ASS



AMCAS will email your letter author, who will be able to upload a letter through the AMCAS Letter select "Send Later", you can return to this request at any time to send via email or print your letter request PDF form

To: letter@example.com

From: amcas@aamc.org

Subject: AMCAS Letter of Evaluation Request Jordan Smith (AAMC ID 21567835)



#### Letter of Evaluation Request for 2026 AMCAS® Applications Only

I hereby request that you submit my letter of evaluation to the AAMC's American Medical College Application Service<sup>®</sup>(AMCAS<sup>®</sup>). The AMCAS program is responsible for collecting letters on behalf of medical schools that participate in their Letters Service. This service also allows letter writers to submit their letters directly to the AMCAS program, rather than sending them to each medical school, provided those schools participate in the AMCAS Letter Service. Please see the options below for submitting your letters to the AMCAS Program.

#### Applicant Information:

First name:	Jordan	AAMC ID:	21567835
Last name:	Smith		8FNH-G9XN5- DMVCF
Email		Letter	

\*I acknowledge that an email will be sent and it is my responsibility to follow up and confirm receipt.

A Please check the required acknowledgement

SEND LATER

SEND



Applicants can submit their application before AMCAS receives their letters.



# DARTMOUTH NOTE: When asked identifying information for Composite Letter

What schools are providing this letter?

**Dartmouth** (if you are using PrivateFolio to transmit your letters)

Letter Title: **Dartmouth Composite** 

Institution: Dartmouth College

Primary Contact/Author's Prefix: Ms.

Primary Contact/Author's First Name: Rae

Primary Contact/Author's Middle Name: L

Primary Contact/Author's Last Name: Stokes

Primary Contact/Author's Title: Health Professions Program Coordinator

Primary Contact/Author's Email: Rae.L.Stokes@Dartmouth.edu

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Organization Name: Dartmouth College

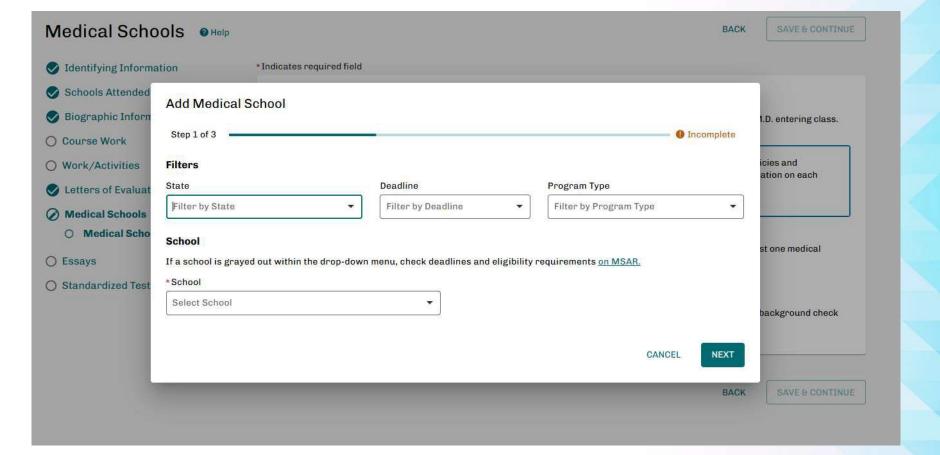
Address: 125 Carson, Hanover, NH 03755 USA

Letter "Author" is our Program
Coordinator, Rae Stokes so HPP can take
care of concerns or inquiries. Actual
writers usually do not know the
process.





# **Medical Schools**





# **Essay**

#### Personal Comments Essay

×

Some questions you may want to consider while drafting this essay are:

- Why have you selected the field of medicine?
- What motivates you to learn more about medicine?
- What do you want medical schools to know about you that hasn't been disclosed in another section of the application?

In addition, you may wish to include information such as:

- Special hardships, challenges or obstacles that may have influenced your educational pursuits
- Commentary on significant fluctuations in your academic record which are not explained elsewhere in your application

OK

#### Personal Comments Essay

0

Consider and write your Personal Comments carefully, many admissions committees place significant weight on this section. Make sure you proofread carefully because no changes may be made after you submit your application. What information should I consider including in my personal comments?

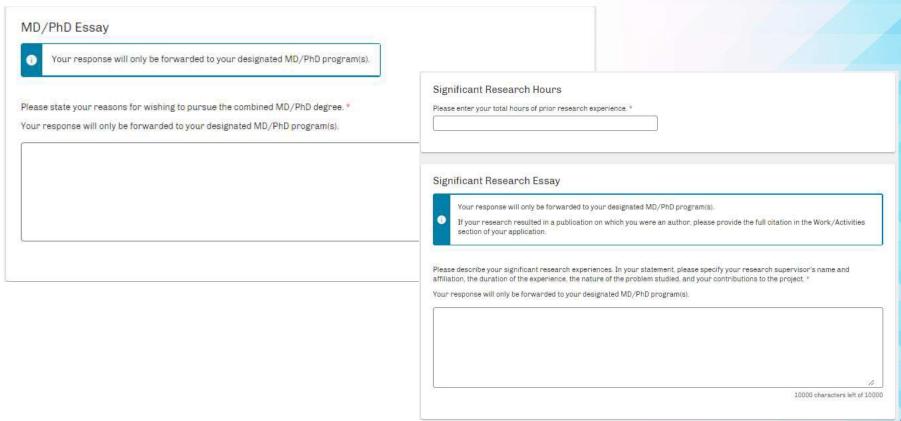
Use the space provided to explain why you want to go to medical school.\*

5300 characters left of 5300





# **Essay**



# DARTMOUTH NOTE: Activities and Personal Statement Writing

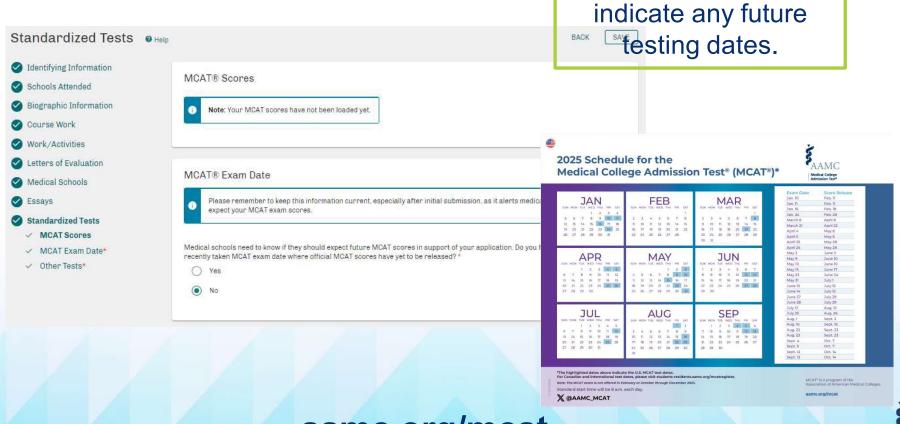
### **FORMATTING**

- Do all your writing in Word, Google docs, or whatever system you prefernot on the application.
- Do not use any formatting other than paragraph breaks (all left justified).
   Formatting does not appear to schools (no bullets, indented paragraphs, bold/italic, etc).
- When writing and editing are complete, copy and paste as plain text/can use a text app





## **Standardized Tests**



Applicants should

aamc.org/mcat

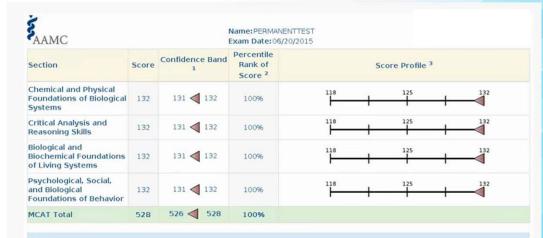


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## **MCAT Scores**

Score breakdowns and confidence bands will appear in the AMCAS application.



#### Notes

<sup>1</sup>Test scores, like other measurements, are not perfectly precise. The confidence bands around test scores mark the ranges in which the test taker's true scores probably lie. The diamond shapes and shading show that the test taker's true scores are more likely to be their reported scores (in the second column) than the other scores in the confidence bands.

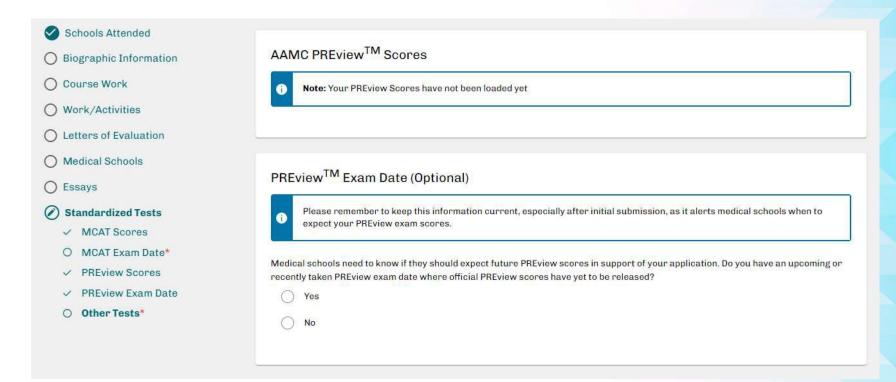
<sup>2</sup>The percentile ranks of scores are the percentages of test takers who received the same scores or lower scores. The percentile ranks are updated on May 1 every year to reflect the results from the three most recent previous calendar years.

For the four sections, non-overlapping confidence bands show a test taker's likely strengths and weaknesses. Overlapping confidence bands suggest that there are not meaningful differences in performance between sections.





## **Standardized Tests**

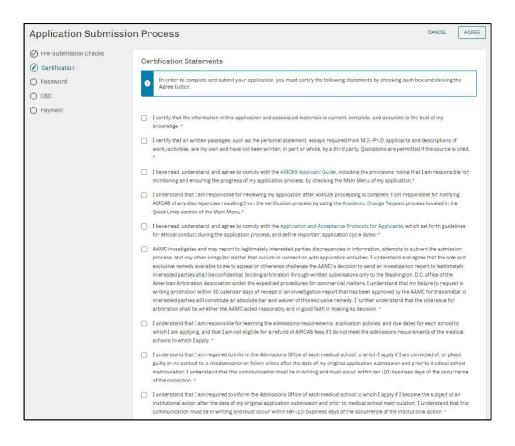


aamc.org/preview





## **Certification Statements**



Last step of application: certify data is accurate, submit, and pay processing fee.



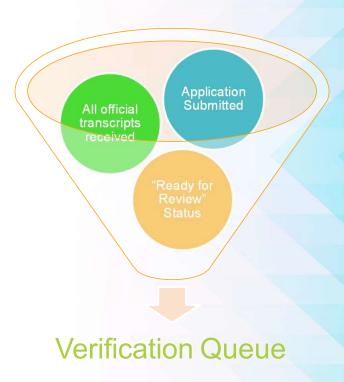
## **AMCAS Application Verification Process**

### **Transcripts**

 All required official transcripts must be received before an application can join the verification queue

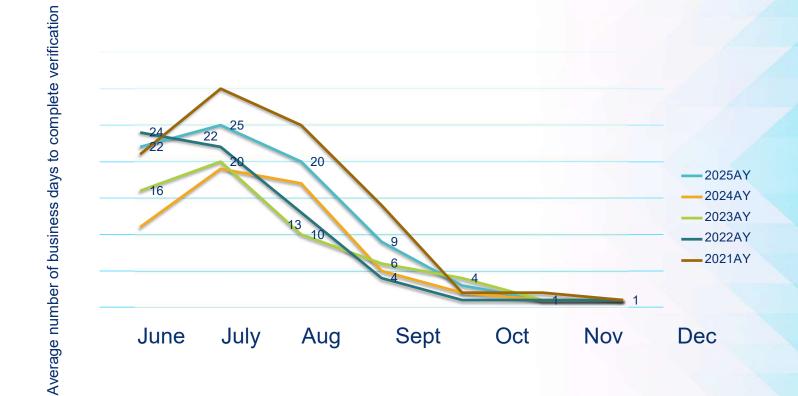
## **Processing**

- From date of "Ready to Review" application status, about 6 weeks
- Find processing on the AMCAS application sign in page





# **AMCAS Application Verification**





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# **Application Reminders**

- Criminal Background Checks
- Application and Acceptance Protocols for Applicants





# **Criminal Background Checks**

- Participating schools conduct background checks on accepted applicants.
- Certiphi Screening, Inc. will notify applicants when the CBC has been initiated.
- Applicants have 10 calendar days to review their report.
- No additional charge to the applicant for this service.

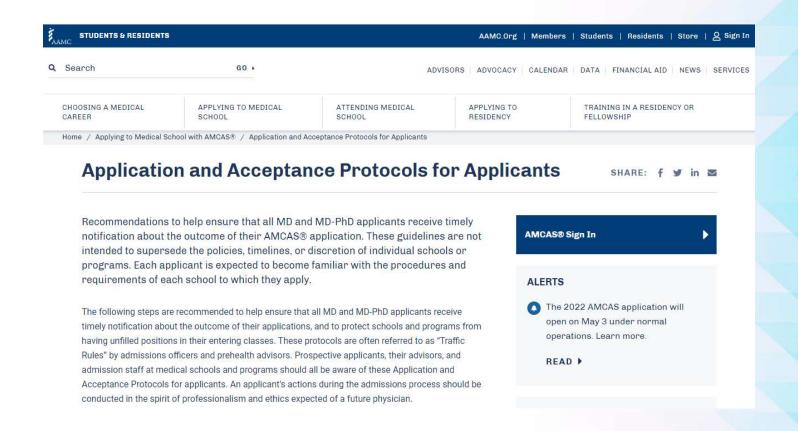
### **CBC Schedule**

Application Status	CBC Procured	
Accepted, Early Decision Program	Upon Acceptance	
Accepted, Regular	After January 1	





# **Application and Acceptance Protocols for Applicants**





# DARTMOUTH NOTE: Letters of Evaluation

### **Submission Methods:**

- AAMC Letter Writer Portal
- Interfolio

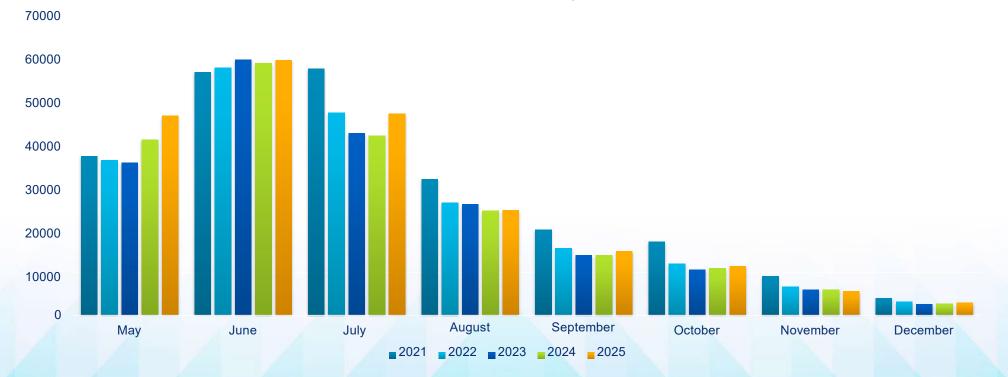
Medical schools receive letters electronically, on a rolling basis after an application is verified For the Dartmouth
Composite Process, we don't
use the AMCAS letter
system- we use Privatefolio,
however:
DO CREATE + SAVE A LETTER
REQUEST FORM. It will
generate a unique letter id #
that you will use when
submitting your final letters





## **Letters of Evaluation**

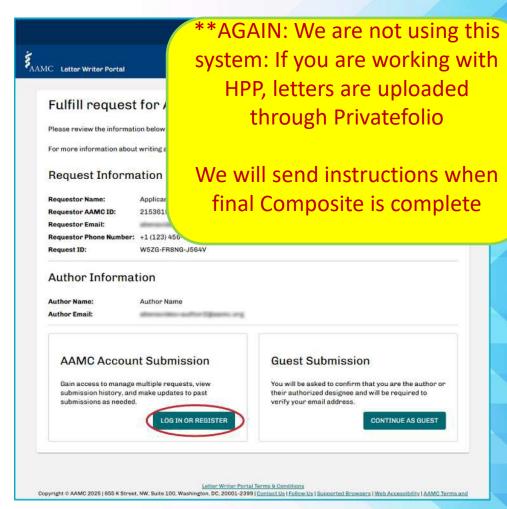
## **Letters of Evaluation Received, 2021AY – 2025AY**





## **AAMC Letter Writer Portal**

- Letter writers use this system to manage requests and submit documents.
- Eliminates the need to search by request ID.
- Submit letters with or without an AAMC account.
- Enhanced request search, filter, and sorting for both completed AND pending requests.
- Expanded history of all requests, including submitted documents.





## **Letter Writer Guidelines**



# Guidelines for Writing a Letter of Evaluation for a Medical School Applicant

Thank you for agreeing to write a letter of evaluation for a medical school applicant!

The guidelines are intended to enhance the letter-writing process by providing a general framework of best practices and relevant content for letter writers to follow. They are optional and can be applied to both individual and committee letters.

#### Guidelines

- 1. Provide an accurate assessment of the applicant's suitability for medical school rather than advocate for the applicant.
- 2. Briefly explain your relationship with the applicant:
  - · How long have you known the applicant?
  - . In what capacity have you interacted (e.g., faculty, premedical advisor, supervisor)?
  - Are your observations of the applicant direct or indirect?
- 3. Quality of information is more important than letter length. Focus on the applicant rather than details of the lab, course, assignment, job, or institution.
- Only include information on grades, GPA, or MCAT scores if you also provide context to help interpret them. Grades, GPA, and MCAT scores are available within the application.



## **Letter Writer Guidelines**





#### **Premed Competencies**

Describe how the applicant has, or has not, demonstrated any of the following competencies that are necessary for success in medical school.

#### **Professional Competencies**

Commitment to Learning and Growth: Practices continuous personal and professional growth for improvement, including setting and communicating goals for learning and development; reflects on successes, challenges, and mistakes; pursues opportunities to improve knowledge and understanding; and asks for and incorporates feedback to learn and grow.

Cultural Awareness: Appreciates how historical, sociocultural, political, and economic factors affect others' interactions, behaviors, and well-being; values diversity; and demonstrates a desire to learn about different cultures, beliefs, and values.

Cultural Humility: Seeks out and engages diverse and divergent perspectives with a desire to understand and willingness to adjust one's mindset; understands a situation or idea from alternative viewpoints; reflects on one's values, beliefs, and identities and how they may affect others; reflects on and addresses bias in oneself and others; and fosters a supportive environment that values inclusivity.

Empathy and Compassion: Recognizes, understands, and acknowledges others' experiences, feelings, perspectives, and reactions to situations; is sensitive to others' needs and feelings; and demonstrates a desire to help others and alleviate others' distress.

Ethical Responsibility to Self and Others: Behaves with honesty and integrity, considers multiple and/or conflicting principles and values to inform decisions; adheres to ethical principles when carrying out professional obligations; resists pressure to engage in unethical behavior; and encourages others to behave honestly and ethically.

Interpersonal Skills: Demonstrates an awareness of how social and behavioral cues affect people's interactions and behaviors; adjusts behaviors appropriately in response to these cues; recognizes and manages one's emotions and understands how emotions impact others or a situation; and treats others with dignity, courtesy, and respect.

**Oral Communication:** Effectively conveys information to others using spoken words and sentences; actively listens to understand the meaning and intent behind what others say; and recognizes potential communication barriers and adjusts approach or clarifies information as needed.

Reliability and Dependability: Demonstrates accountability for performance and responsibilities to self and others; prioritizes and fulfills obligations in a timely and satisfactory manner; and understands consequences of not fulfilling one's responsibilities to self and others.

Resilience and Adaptability: Perseveres in challenging, stressful, or ambiguous environments or situations by adjusting behavior or approach in





# **AAMC Fee Assistance Program**

### **MCAT Exam Benefit**

- Reduced registration fees
- Access to all 15 online AAMC MCAT Official Prep Products
- Stipend for updated evaluation for accommodations

### **AMCAS Application Benefit**

AMCAS application submission fee waiver for up to 20 schools

### MSAR Benefit

Complimentary access to the Medical School Admission Requirements (MSAR) website

### **AAMC PREview™ Exam Benefit**

Waiver for AAMC PREview<sup>TM</sup> professional readiness exam registration fees

### **ERAS Application Benefit**

60% fee discount on up to 50 ERAS applications

Benefits are NOT Retroactive \_\_\_\_\_\_





# **AAMC** Fee Assistance Program Eligibility

- U.S.-based home address.
- Tied to U.S. Department of Health and Human Services' poverty level guidelines.
- Requires parental financial information and supporting tax documentation for applicants under 26.
- Must be preparing to apply to medical school.

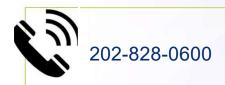




# **AAMC Fee Assistance Program**

Website resources to direct your advisees to:

- What You Need to Apply
- 2025 Fee Assistance Program Essentials
- Fee Assistance Program FAQ's



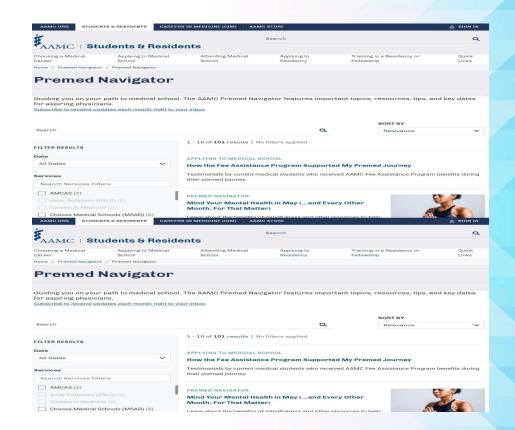






# **AAMC Premed Navigator**

Monthly e-newsletter for applicants and helpful web content.

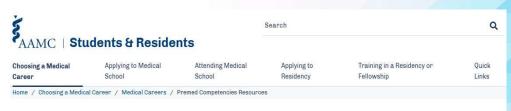


students-residents.aamc.org/navigator



# **Anatomy of an Applicant**

- Core Competencies
- Student Profiles



#### **Premed Competencies Resources**

Learn how the 17 premed competencies help you successfully learn and develop in medical school and become effective physicians.



#### The Premed Competencies for Entering Medical Students

Learn more about how the premed competencies were updated in 2022-2023.



#### Real Stories Demonstrating Premed Competencies

We interview medical students, their prehealth advisors, and the admissions officers who accepted them to learn about their path to medicine. We also cover how they demonstrated the Premed Competencies for Entering Medical Students through the different parts of their



SHARE: in X f ■

#### The Parts of Your Medical School Application

There are many different components that go into a complete medical school application. Learn what these pieces are, why medical schools ask for them, and what each part says about your qualifications as an applicant.

aamc.org/competencies



## **Questions?**

# Thank you!

Please complete the survey and tell us what you thought about this webinar!



